

MARINA SANTI (born in Rovigo, 4th, July, 1964).

She is Full Professor in the Department of Philosophy, Sociology, Pedagogy and Applied Psychology, at University of Padua, SSD PED/O3 Didactics and Special Pedagogy.

Theoretical and Empirical Research Areas:

- Reasoning theories linked to knowledge building's processes
- Social interaction as cognitive potential for learning thinking skills
- Classroom discussion as tool, mean, and context to foster achievement of domain/cross-domains aims
- Philosophy for Children and its efficacy in order to develop critical thinking, education to democracy; new approach in teaching philosophy
- Teacher/Facilitator Training to create Community of Inquiry
- Inclusive education
- Improvisation in educational perspective and practice

Educational Records:

- (1992); PhD in Pedagogy and Educational Sciences, University of Padua

Employment Records (professional experience from 2000-2020):

- (2010); Full Professor at University of Padua
- (2002); Associated Professor at University of Padua
- (2000); Researcher in Didactics and Special Education at University of Padova
- Director of Post-Graduate Course in "Philosophy for Children" at University of Padova
- Director of Post Graduate and pre-service Course for Teacher specialized in Inclusion, Disability and Special Educational Needs
- Director/Coordinator of the PhD Course in Educational Sciences at University of Padova, from 2009.
- Commissar for ASN – National Scientific Enabling for sector 11/D2, Didactics, Special Pedagogy, and Educational Research. Italian Ministry of University and Research 2018-2020.

Recent Experience in International Project:

2013-2015 - PROJECT OF ATENEO (UNIVERSITY OF PADOVA): Inclusive Development and Enhancing Pedagogy at University (IN-DEEP UNIVERSITY): A Community-Based Participatory Research Project with Students with disabilities, Scientific Coordinator.

2014-2016 - PROJECT JUNIOR-FELLOWSHIP (UNIVERSITY OF PADOVA): Creating Improvising Community: An Inclusive Approach to Creativity into Educational Dialogue. Scientific Coordinator. 2017: PROJECT OF ATENEO (UNIVERSITY OF PADOVA): DEECCC-SCHOOL: DISLOCATING EDUCATION BY EMPOWERING CONNECTIVE CAPABILITIES IN THE COMMUNITIES. (Member of Research Team)

Experience as Expert Consultant

Professor at Master in Psicologia Architettonica at University of Padova (from 2017/18)

Member of Scientific Committee of Italian Minister of Instruction, Research and University (Teachers' Education on Inclusion and Disability)

Member of Panel "Guidelines for the fight against poverty" (2010/2012) and Panel "Guidelines for the Introduction of topic of Disability within politics and activities of Italian Cooperation" (2012/2013)

Member of Panel in TFIEY – Transatlantic Forum for Inclusive Early Year (from 2012).

Member of Laboratory of Practical Philosophy (Bilateral Erasmus Agreement)

Member of Scientific Committee Núcleo de Estudos de Filosofias e Infâncias (NEFI) University of Rio de Janeiro (Brazil).

Member of Panel TECOD (Test for Effective Competences at general/disciplinary level) at ANVUR, Member of Direction Board of Scientific Association SIPES – Società Italiana di Pedagogia Speciale, (from 2014).

Selected Publications:

BIGGERI M., SANTI M. (2012). The Missing Dimensions of Children's Well-being and Well-becoming in Education Systems: Capabilities and Philosophy for Children. *Journal of Human Development and Capabilities*, 13(3), 373-395.

SANTI M., DI MASI D. (2014). Pedagogies to Develop Children's Agency in School, in Sarojini Hart C., Biggeri M., Babic B., *Agency and Participation in Childhood and Youth. International Application of the Capability Approach in Schools and Beyond*, London: Bloomsbury, pp.123-144.

KOHAN, W.O., SANTI, M., WOSNIAK, J.T., (2016). "Philosophy for Teachers. Between ignorance, invention and improvisation.

In: Maughn Rollins Gregory (Editor), Joanna Haynes (Editor), Karin Murriss (Editor). *The Routledge International Handbook of Philosophy for Children*. Rotterdam: Routledge, 2016.

Santi Marina (2017). Inclusive Development And Enhancing Pedagogy At University. - Indeeep: quadro teorico, mete e aspirazioni di un progetto di ricerca "Community-Based". In: Marina Santi Diego Di Masi (a cura di): *INDEEP UNIVERSITY. Un progetto di ricerca partecipata per una università inclusiva*. Padova: Padua University Press.

Santi Marina (2018). Sulla concettualizzazione dell'agency: un contributo per discuterne. In: (a cura di): Maurizio Sibilio Paola Aiello, *Lo sviluppo professionale dei docenti Ragionare di agentività per una scuola inclusiva*. p. 285-289, NAPOLI:Edises.